

# Healthcare Trends in the Media



**Professions:** A variety of health professions

**Grade Level:** 6-12

*All HOTT lesson plans are designed with the purpose of increasing students' awareness of the variety of health careers that are available to them. If possible, invite the corresponding health professional into your classroom to discuss his/her occupation. If this is not an option, use the attached sheet(s) to share this/these career(s) with your students.*

**Purpose:** Students will explore the media to uncover current health trends.

**Materials needed:** Newspapers, magazines, computer with internet access, etc.

**Duration:** 1 class period

## **Instructions:**

- Students should explore magazines, newspapers, and the internet to uncover current health trends. These trends may include breakthroughs in prevention or treatment of a disease, specific health professions, or new advances in technology.
- Students should clip the article and after reading it, write a brief summary of their own impressions and opinions of the article. They could focus on several different questions:
  1. Is the topic new? Have you heard about it prior to reading this article?
  2. Do you think the topic is important?
  3. Will the medical world benefit from this change or breakthrough?
- After reading and writing on their article students could present to the class, post the articles on a bulletin board, or simply turn in their findings to the teacher.

## **References:**

- SD Office of Rural Health